

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 CARPE DIEM SCHOOLS (015837001) - CARPE DIEM SCHOOLS

Accountability Rating

Improvement Required

Met Standards on

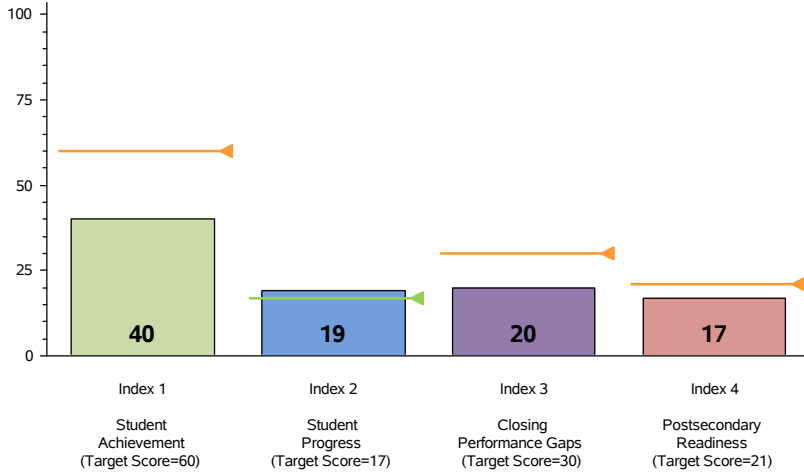
- Student Progress

Did Not Meet Standards on

- Student Achievement
 - Closing Performance Gaps
 - Postsecondary Readiness

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	163	411	40
2 - Student Progress	113	600	19
3 - Closing Performance Gaps	196	1,000	20
4 - Postsecondary Readiness			
STAAR Score	17.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		17

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary/Secondary
Campus Size	244 Students
Grade Span	06 - 10
Percent Economically Disadvantaged	61.5
Percent English Language Learners	2.5
Mobility Rate **	N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	1 out of 14 = 7%
Participation Rates	8 out of 9 = 89%
Graduation Rates	N/A
Total	9 out of 23 = 39%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>