

TEXAS EDUCATION AGENCY

2017 Accountability Summary

CARPE DIEM SCHOOLS (015837001) - CARPE DIEM SCHOOLS

Accountability Rating

Improvement Required

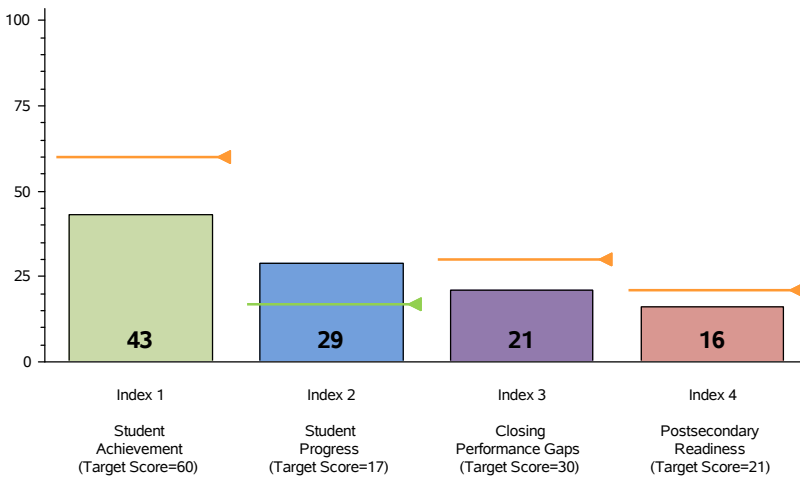
Met Standards on	Did Not Meet Standards on
- Student Progress	- Student Achievement
	- Closing Performance Gaps
	- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary/Secondary
Campus Size	262 Students
Grade Span	06 - 11
Percent Economically Disadvantaged	62.2
Percent English Language Learners	0.0
Mobility Rate	52.8
Percent Served by Special Education	11.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	264	613	43
2 - Student Progress	285	1,000	29
3 - Closing Performance Gaps	208	1,000	21
4 - Postsecondary Readiness			
STAAR Score	16.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		16

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	1 out of 17 = 6%
Participation Rates	9 out of 10 = 90%
Graduation Rates	N/A
Total	10 out of 27 = 37%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>