Texas Education Agency 2013-14 School Report Card P F STEWART EL (015907168)

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Commune	District	Chata		Commune	District	Chata
	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	95.7%	95.0%	95.8%	Class Size Averages by Grade or Subject		ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	21.5	19.2	19.4
African American	9.3%	6.3%	12.7%	Grade 1	19.9	20.1	19.5
Hispanic	89.0%	91.2%	51.8%	Grade 2	20.5	19.0	19.3
White	1.3%	1.8%	29.4%	Grade 3	17.6	19.9	19.3
American Indian	0.2%	0.1%	0.4%	Grade 4	19.3	18.6	19.3
Asian	0.2%	0.2%	3.7%	Grade 5	24.0	23.0	21.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.4%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	99.3%	93.4%	60.2%				
English Language Learners	32.7%	19.1%	17.5%				
Special Education	4.8%	10.1%	8.5%				
Mobility Rate (2012-13)	25.3%	24.3%	17.1%				

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.7%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	liture Ratio n/a 62.5% 63.7% Total Operating Expenditures \$					\$9,297	\$8,327
				Instruction	\$4,047	\$5,148	\$4,759
				Instructional Leadership	\$81	\$218	\$123
				School Leadership	\$482	\$592	\$484
For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.							

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STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) All Subjects 2014 77% 62% 48% 53% 48% - - - Reading 2014 76% 61% 50% 57% 49% - - - Mathematics 2014 78% 63% 67% 56% 70% 53% -	re Econ	Two or More	Pacific	• - •	American			African	All	D ¹ -1 1 -	<u>.</u>		
All Subjects 2014 77% 63% 49% 53% 49% -<	es Disadv	Races	Islander	Asian	Indian	White	•						
Reading 2013 77% 6.3% 46% 53% 45% -	400/										-		
Reading 2014 76% 61% 50% 57% 49% -<			-	-	-	-							All Subjects
2013 80% 67% 56% 70% 53% • -	- 45%	-	*	-	-	*	45%	53%	46%	63%	//%	2013	
Mathematics 2014 78% 63% 51% 48% 51% - </td <td>- 50%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>49%</td> <td>57%</td> <td>50%</td> <td>61%</td> <td>76%</td> <td>2014</td> <td>Reading</td>	- 50%	-	-	-	-	-	49%	57%	50%	61%	76%	2014	Reading
2013 79% 64% 44% 47% 43% -	- 54%	-	*	-	-	*	53%	70%	56%	67%	80%	2013	
Writing 2014 72% 55% 45% 46% 23% 23% - <td>- 51%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>51%</td> <td>48%</td> <td>51%</td> <td>63%</td> <td>78%</td> <td>2014</td> <td>Mathematics</td>	- 51%	-	-	-	-	-	51%	48%	51%	63%	78%	2014	Mathematics
2013 63% 46% 28% 23% * - - * - Science 2014 78% 66% 41% * 39% -	- 43%	-	*	-	-	*	43%	47%	44%	64%	79%	2013	
2013 63% 46% 28% 23% * - - * - Science 2014 78% 66% 41% * 39% -	- 45%	_	_	_	_	-	46%	*	45%	55%	72%	2014	Writing
Science 2014 78% 66% 41% * 39% -	- 26%		*	-	_	*		*					, , , , , , , , , , , , , , , , , , ,
Partial Poses Partial Poses<	- 2070	_		_	_		2370		2070	4070	0570	2015	
STAR Percent at Posteoiness Standard (Sum of All Grades Tested) Two or More Subjects 2014 41% 21% 5% -	- 42%	-	-	-	-	-							Science
Two or More Subjects 2014 41% 21% 5% 5% - <t< td=""><td>- 45%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>50%</td><td>*</td><td>46%</td><td>69%</td><td>82%</td><td>2013</td><td></td></t<>	- 45%	-	-	-	-	*	50%	*	46%	69%	82%	2013	
Reading 2014 45% 26% 10% 10% -							ested)	ll Grades Te	d(Sum of A	ss Standar	y Readines	ostsecondar	STAAR Percent at P
Mathematics 2014 39% 23% 11% * 10% - <td>- 5%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>5%</td> <td>*</td> <td>5%</td> <td>21%</td> <td>41%</td> <td>cts 2014</td> <td>Two or More Subje</td>	- 5%	-	-	-	-	-	5%	*	5%	21%	41%	cts 2014	Two or More Subje
Writing 2014 35% 18% 11% * 11% -	- 10%	-	-	-	-	-	10%	*	10%	26%	45%	2014	Reading
Science 2014 43% 25% *	- 11%	-	-	-	-	-	10%	*	11%	23%	39%	2014	Mathematics
Standard 2014 45% 20% 1	- 11%	-	-	-	-	-	11%	*	11%	18%	35%	2014	Writing
All Subjects 2014 15% 6% 2% * 2% -	- *	-	-	-	-	-	*	*	*	25%	43%	2014	Science
All Subjects 2014 15% 6% 2% * 2% -								4)	ades Tester	n of All Gra	ndard (Sur	dvanced Sta	STAAR Percent at A
Reading 2014 15% 6% 3% * 4% -	- 2%	-	-	-	-	-	2%						
Mathematics 2014 17% 8% 3% * 3% -	- 3%	-	-	-	-	-		*					-
Writing 2014 8% 3% * * * * - <t< td=""><td>- 3%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>*</td><td>3%</td><td></td><td></td><td></td><td>0</td></t<>	- 3%	-	-	-	-	-		*	3%				0
Science 2014 14% 6% * * * * - <	- *	-	-	-	-	-		*					
Reading 2014 61% 56% 55% * 55% -	- *	-	-	-	-	-	*	*	*				-
Reading 2014 61% 56% 55% * 55% -											Progress	or Exceeded	STAAP Percent Met
Anthematics 2013 62% 56% 64% 100% 57% * - - * - - * - - * - - * - - * - - * - - * -<	- 56%	-	_	-	-	-	55%	*	55%		-		
Mathematics 2014 60% 55% 79% * 78% - <td>- n/a</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td></td> <td>100%</td> <td></td> <td></td> <td></td> <td></td> <td>recauling</td>	- n/a	-	*	-	-	*		100%					recauling
Mutchinates 2014 000 050 150 160 2013 59% 55% 44% * 43% * - - * - STAAR Percent Exceeded Progress Reading 2014 17% 14% 15% * 15% - - - * - Mathematics 2014 15% 13% 12% 30% 9% * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - - * - * - * - * - * - * - * -		-	_	-	_	_							Mathematics
Reading 2014 17% 14% 15% * 15% -	- n/a	-	*	-	-	*		*					Mathematics
Reading 2014 17% 14% 15% * 15% -													
2013 15% 13% 12% 30% 9% * - - * - Mathematics 2014 18% 15% 29% * 30% - - - * - - * -	1 - 0/						1 - 0/	طو	4 60/	1 4 0 /		-	
Mathematics 2014 18% 15% 29% * 30% - <td>- 15%</td> <td></td> <td>- -</td> <td>-</td> <td>-</td> <td>- -</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Reading</td>	- 15%		- -	-	-	- -							Reading
2013 16% 13% 13% * 12% * - - * - Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 38% 29% * 30% - - - - - - -	11/0		*	-	-	*							.
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2014 45% 38% 29% * 30% -	2070	-	-	-	-	-							Mathematics
Reading 2014 45% 38% 29% * 30%	- n/a	-	*	-	-	*	12%	*	13%	13%	16%	2013	
•						5 4-8)	um of Grades	g STAAR (S	ers Passing	ent of Fail	ailers: Perc	ar STAAR Fa	Progress of Prior Ye
	- 30%	-	-	-	-	-	30%	*	29%	38%	45%	2014	Reading
2013 43% 36% 34% 50% 31% *	- 33%	-	-	-	-	*	31%	50%	34%	36%	43%	2013	
Mathematics 2014 46% 38% 30% * 32%	- 30%	-	-	-	-	-	32%	*	30%	38%	46%	2014	Mathematics
2013 46% 39% 24% 29% 20% *	- 24%	-	-	-	-	*	20%	29%	24%	39%	46%	2013	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. ** Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative					•						
Grade 5												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	61%	42%	*	40%	-	-	-	-	-	42%
Mathematics	2014	79%	69%	40%	*	39%	-	-	-	-	-	41%
Students Requiring	g Accelerate	ed Instructio	on									
Reading	2014	23%	39%	58%	*	60%	-	-	-	-	-	58%
Mathematics	2014	21%	31%	60%	*	61%	-	-	-	-	-	59%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	74%	58%	*	57%	-	-	-	-	-	59%
Mathematics	2014	88%	80%	58%	*	58%	-	-	-	-	-	59%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	mittee								
Reading	2013	89%	72%	47%	*	44%	*	-	-	-	-	47%
Mathematics	2013	89%	74%	68%	*	65%	-	-	-	-	-	68%
STAAR Met Stand	lard (Failed	in Previous	s Year) Ret	ained in Gra	ade 5							
Reading	2014	58%	55%	60%	*	56%	-	-	-	-	-	60%
Mathematics	2014	66%	69%	63%	*	*	-	-	-	-	-	63%

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